

República de Panamá

Ministerio de Educación

Centro Educativo Bilingüe Bellas Luces



Module = 4 A / 4 B

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Date: From march 23rd , to April 7 th, 2020



Level = 4 A / 4 B

Content. Describing People

Subject= Grammar

Grammar presentation

I	have	light hair
you	have	straight hair
we	have	long hair
they	have	dark hair
he	has	a beard
she	has	a ponytail

Negative

I	don't have	dark hair
you	don't have	curly hair
we	don't have	short hair
they	don't have	long hair
he	doesn't have	a mustache+'+}
she	doesn't have	glasses

Interrogative questions

short answers

do	I	have	a beard	yes, I do	No, I don't
do	you	have	a beard	yes, you do	No, you don't
do	we	have	a beard	yes, we do	No, we don't
do	they	have	a beard	yes, they do	No, they don't
does	she	have	a mustache	yes, she does	No, she doesn't
does	he	have	a mustache	yes, he does	No, he doesn't

- We use has for he and she.
Usamos has para he y she (él/ella).
- We use have for I, you we and they.
Usamos have para I, you, we, and they (yo, tú, nosotros y ellos).

Nota: mira los cuadros para hacer los talleres y prácticas.

Practice

Order and write. Then answer.

- 1- have/ Do / They / glasses?

- 2- curly / she / does / have / hair?

- 3- a beard?/ Does / have / he

- 4- they / dark / do / have / long hair?.

Complete have / has

1. she _____ long hair.
2. They _____ dark hair.
3. He _____ a beard.
4. We _____ a ponytail.
5. I _____ light hair.
6. Joe and becky _____ long hair.
7. Becky _____ a ponytail.
8. John _____ a mustache.
9. Lucy _____ long hair.
10. She _____ curly hair.

Level 4 A / 4 B

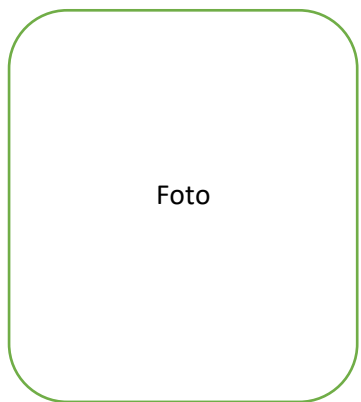
Subjetc: spelling

Content: describing people.

Workshop

Busca una foto de un familiar, pégala en tu cuaderno y escribes oraciones describiendo y usando el vocabulario curly hair, beard...

Ex.



My mother has glasses.
She has long hair.
My mother has light hair.
She has a ponytail.

Nota: Practica el vocabulario para dictado en clases.

Subject: Reading

Level: 4 A / 4 B

Content: Three different schools (SB page # 10)

Read and answer the questions.

1. Who lives at school from monday to Friday?

Todd lives at school from Monday to Friday.

2. Who studies at home?

_____.

3. Who lives near their school?

_____.

4. Who teaches Sarah?

_____.

5. How many classrooms does Kenny and Jessie's school have?

_____.

6. What extra clases does todd have?

_____.

Subject: Reading

Level: 4 A / 4 B

Content: Books for children (SB page # 18)

Read and answer the questions.

1. Who is imaginative- Alice or Black beauty?
2. Who is clever – Sinbad or Black beauty?
3. Who is brave and strong -Sinbad or Charlie?
4. Who finds a gold ticket?
5. Who has light hair?
6. Who lives on a ship?

Nota: Resolver en el cuaderno las lecturas, si no cuenta con el libro notificarle a la teacher.

Level: 4 A / 4 B

Subject: speech

Content: Dialogue # 1

A. Do we have PE at ten fifteen?

B. No we don't.

A. Do we have technology at ten forty-five?

B. Yes, we do.

A. Are we in classroom?

B. Yes, we are.

A. Do we have science today?

B. Yes, we do. We have science at two forty-five.

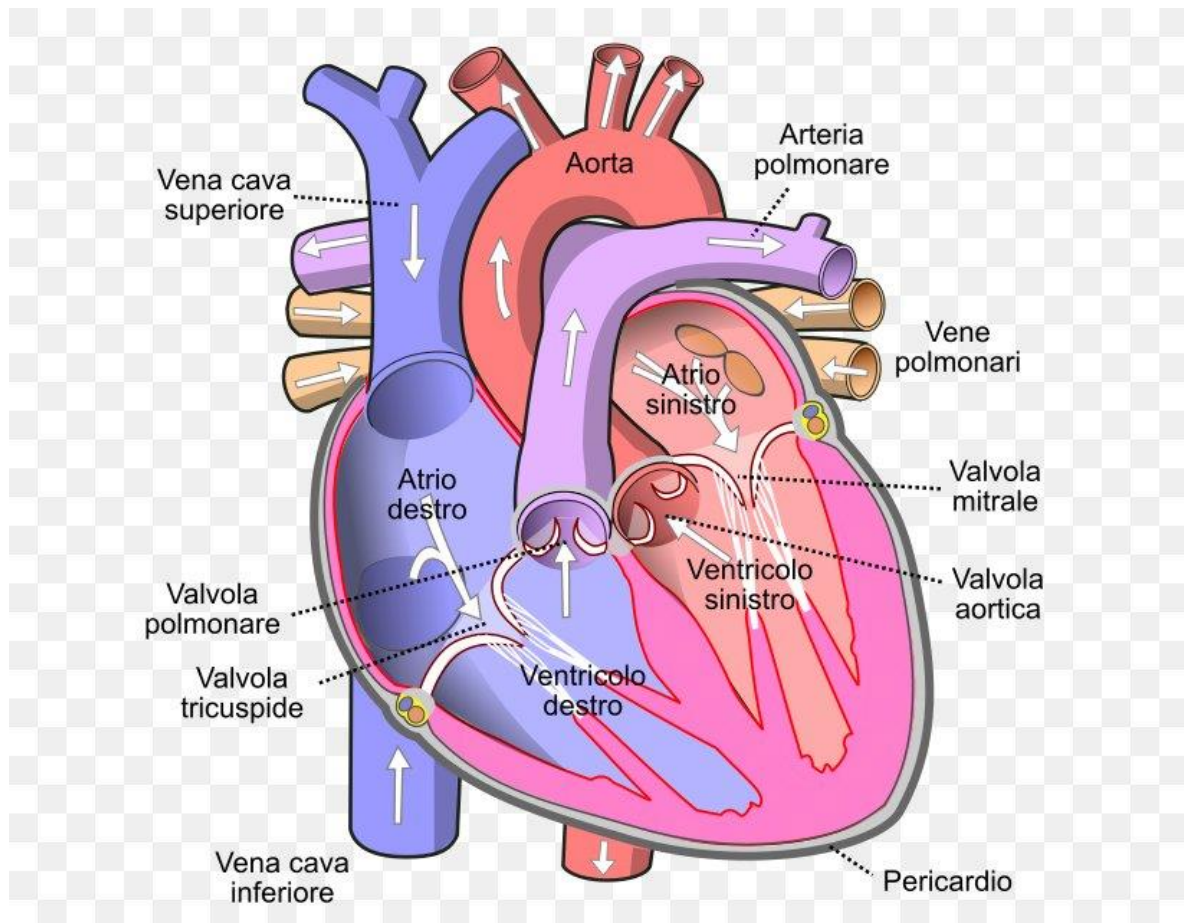
Nota: Aprenderse el padre nuestro.

Level: 4 A y 4 B

Subject: Science

Content: Cardiovascular System.

Nota: Pega el dibujo del corazón en tu cuaderno, elabora un vocabulario y busca el significado en inglés.



Level: 4 A / 4 B

Subject: Math

Content; Ordinals numbers

ENGLISH
VOCABULARY

ORDINAL NUMBERS



We normally add a TH to the end of a cardinal number to make it an ordinal number. Be careful of the spelling exceptions below:

1 st first	11 th eleventh	21 st twenty-first
2 nd second	12 th twelfth	22 nd twenty-second
3 rd third	13 th thirteenth	23 rd twenty-third
4 th fourth	14 th fourteenth	24 th twenty-fourth
5 th fifth	15 th fifteenth	25 th twenty-fifth
6 th sixth	16 th sixteenth	26 th twenty-sixth
7 th seventh	17 th seventeenth	27 th twenty-seventh
8 th eighth	18 th eighteenth	28 th twenty-eighth
9 th ninth	19 th nineteenth	29 th twenty-ninth
10 th tenth	20 th twentieth	30 th thirtieth
		31 st thirty-first
		40 th fortieth
		41 st forty-first
		50 th fiftieth
		51 st fifty-first

USES OF ORDINAL NUMBERS

DATES: Her birthday is on the *29th*.

CENTURIES: Shakespeare was born in the *16th* century.

SEQUENCE/ORDER: My team came *second* in the league.

FLOORS OF A BUILDING: His office is on the *tenth* floor.

www.grammar.cl

www.woodwardenglish.com

www.vocabulary.cl

ORDINAL NUMBERS

COMPLETE THESE SENTENCES:

1. Wednesday is the _____ day of the week.

7th

2. A is the _____ letter in the alphabet.

3. August is the _____ month of the year.

2nd

4. Two is the _____ number.

5. April is the _____ month of the year.

1st

6. _____ is the 4th day of the week

7. _____ is the 3rd month of the year.

8. _____ is the 10th letter in the alphabet.

3rd

9. _____ is the 1st number.

10. _____ is the 12th in the list of class.

11. Monday _____

12. February _____

13. B _____

14. I'm the _____ in the list of class.

15. _____ is the _____

16. _____ is the _____

17. _____ is the _____

18. _____ is the _____