



**REPUBLIC OF PANAMA  
MINISTRY OF EDUCATION  
PARTICULAR EDUCATION**

**“Have I not commanded you? Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go” Joshua 1:9**

**Biweekly Guide**

Teacher: Yaruska Mojica

Level: 6°

- **Wednesday 8th of July:** Speech\Reading: Make a video about your favorite food (el video debe ser de 1 minuto mínimo y 2 máximo, debe presentar su comida)

Grammar: The teacher explain the pages 14, 15 and 16 of activity book. (deben tener en la clase)

- **Wednesday 15th of July:** Science: The teacher explain the topic in class (el tema será explicado en la clase)


Math: Copy the Cardinal numbers to 5,000 to 7,000 (copiar los números del 5,000 al 7,000 de 10 en 10, en inglés y enviarlo)



Science: Topic #1 **Flora and Fauna**

**Flora** refers to the natural vegetation including plants, fungi, algae in a particular **geographical** region, whereas **Fauna** refers to the animals life living in a particular **geographical** area or region.

**Flora** is all the plant life present in a particular region or time, generally the naturally occurring (indigenous) native **plants**. The corresponding term for animal life is fauna. **Flora**, fauna, and other forms of life, such as fungi, are collectively referred to as biota.

Human life needs **flora and fauna** to survive on this planet. **Flora** helps in the generation of oxygen into the environment. Whereas **Fauna** that is Animal, they produce carbon dioxide in large amounts. Plants absorb carbon dioxide.

**DIFFERENCE BETWEEN FLORA AND FAUNA** 

	
<b>FLORA</b>	<b>FAUNA</b>
FLORA IS THE PLANT LIFE OCCURRING IN A PARTICULAR REGION OR TIME	FAUNA IS ALL OF THE ANIMAL LIFE OF ANY PARTICULAR REGION OR TIME

## Math: Cardinal Numbers

1,000 One thousand

2,000 Two thousand

3,000 Three thousand

4,000 Four thousand

5,000 Five thousand

6,000 Six thousand

7,000 Seven thousand

8,000 Eight thousand

9,000 Nine thousand

10,000 ten thousand